

# **MARXIFYING AMERICA: Cultural Marxism's Fundamental Transformation of the Institutions Study Questions**

These study questions will always be a work in progress. The author would appreciate any comments, improvements or corrections for existing questions or suggested questions to add to these. Email to:

Richard W Hawkins  
rwhawk@frontiernet.net

Thank you and may God Bless your study

Resources to use for help to answer the Study Questions:

- <https://www.focusonthefamily.com/faith/whats-a-christian-worldview/>
- <https://webstersdictionary1828.com/>
- Religious Worldview Chart: <https://www.worldviewcheckup.org/>

## **Introduction**

The meaning of words is essential as you'll discover through this book. Differing worldviews assign different meanings to the same words so we'll begin that differentiation now.

1. How would you define "ideology" based on Russell Kirk's use of the term?
2. Would you consider ideology the same or similar to a worldview?
3. Per Russel Kirk's use of the meaning for ideology is the Christian worldview an ideology? Why or why not?

## **Chapter 1, What is "Political Correctness?"**

1. Define totalitarianism in your terms as used to describe Marxism & cultural Marxism.
2. Do you consider Christianity totalitarian? Why or why not?
3. If you know a student in college spend some time with him/her to find out about cultural Marxist encounters they've experienced:
  - a. Identity politics/oppressed vs oppressors?
  - b. Socialism v capitalism?
  - c. DEI or ESG?
4. It has taken over both political parties...peruse the party platforms and identify those positions that based on cultural Marxism and those based on Christianity.
5. What are some Biblical doctrines or passages that refute the cultural Marxist doctrines?

## **Chapter 2, The Historical Roots of "Political Correctness"**

1. Explain Critical Theory and how it works. Describe examples that have been accomplished over the past 4 or 5 decades.

2. Gramsci is noted for his theory of cultural hegemony as the means to class dominance. Describe what he means by this. Identify the hegemony techniques recently used with the Covid-19 responses or the use with anthropogenic global warming or with LGBTQ+ issues.
3. Lukacs, Reich, Friedan and Marcuse emphasized 'sexual liberation.' How has this helped to chip away at Western Civilization?
4. Marriage and family are targets for cultural Marxism to destroy. Pick out the elements in this chapter that lend to that destruction. What Biblical verses counter these assaults?
5. Explain how Hitler, Nazism and the Right became synonymous for hatred in our culture and Lenin, Stalin, Mao, Communism and the Left are considered at least neutral, if not good.
6. Explain what Gramsci meant by this statement: **"There is a revolution coming. It will not be like revolutions in the past. It will originate with the individual and the culture,...," p.28.**

### Chapter 3, The Tyranny of Political Correctness

1. P.35: *".... At the root of Communism was the theory that all valid ideas come from the effect of the social group of the masses. The individual is nothing."*  
How does this compare with a Biblical Worldview?
2. Not long ago it had been stated that Europe, including England, was about 50 years ahead of the US with the decline of Western Civilization. What changes do you foresee in the US as it catches up with England, Canada and other European nations with respect to cultural Marxism?
3. P.36: *Political Correctness remains just what it was intended to be: a sophisticated and dangerous form of censorship and oppression, imposed upon the citizenry with the ultimate goal of manipulating, brainwashing and destroying our society.*  
How is this done with the citizenry fully accepting this enslavement?
4. P.42: The author says:

“...with a nigh-apostate Established Church, and a weak, divided nonconformity, the gospel of Christ is not making conquests in its homeland that it might have done” and “The spirit of the age has infiltrated the church in our day. And with it has come a PC that operates even in reformed circles.”

Are American churches suffering these same problems that the churches in England are suffering? Discuss examples from the Roman Catholic Church, the mainline Protestant churches, the evangelical churches, and your church. Use this article as you answer this question:

<https://www.arizonachristian.edu/wp-content/uploads/2024/04/CRC-Release-AWVI-2-April-23-2024.pdf>

5. P. 40, the author states, “Put like this, perpetrators of PC are the enemies of God and the church.” What are the examples in this chapter that the author cites?

## **Chapter 4, Political Correctness and the Assault on Individuality**

1. P.44: The author states, “...reasoned arguments are demolished not through reasoned rebuttal but through imputations of personal wickedness.” Why do you suppose Political Correctness resorts to this method? What are some examples?
2. P.44: “They are committed to an ideology of power. The triumph of this ideology entails the demolition of the individual as the seat of conscience and moral authority.” The setting for this chapter is the university and most American universities are now captured in this worldview. What is the danger to America? What is the eventual weakness to this ideology of power?
3. Deconstruction began in the literary departments of the university and forms the method of Critical Theory. The end result has been eradication of the individual, at least in a certain sense. Study the process and describe how this is accomplished and what is gained from using it and who gains.
4. P.52: Describe what atomizing society means and how the cultural Marxists accomplish this. What are the consequences of atomization of society?

5. How should a Christian retain his individuality and respond to these ad hominem attacks? What is the heart of the issue? Refer to Proverbs 26:5-6 and 1 Peter 3:13-15 in preparing your answer.

## Chapter 5, Cultural Marxism and Its Conspirators

1. What is the moral of this chapter regarding the Internet?
  - a. For more insight listen to this Peter Rex presentation “The Political and Cultural Conformity of Big Tech” conducted at Hillsdale College:  
<https://www.youtube.com/watch?v=J9F5wlO12Dw&t=2402s>
  - b. For even deeper insight listen to Robert Epstein’s presentation “BIG Tech and Manipulation” also conducted at Hillsdale College:  
[https://www.youtube.com/watch?v=wqtKQgTps\\_g&t=6s](https://www.youtube.com/watch?v=wqtKQgTps_g&t=6s)
2. What is the benefit the authors of the Wikipedia article ‘Cultural Marxism’ are attempting to achieve? The use of the term “conspiracy theory’ is an example of what? Are you aware of other recent diversions using this technique?
3. Mr Kengor notes on page 60:

The bourgeoisie, in Gramsci’s view, develops a hegemonic culture using ideology rather than violence, economic force, or coercion. Hegemonic culture propagates its own values and norms so that they become the “common sense” values of all and thus maintain the *status quo*. Hegemonic power is therefore used to maintain consent to the capitalist order, rather than coercive power using force to maintain order.

Does Gramsci’s view match reality? Was Western Civilization and the capitalist order based on ideology and a hegemonic culture? Would you expect hegemonic power to prevail as the cultural Marxism ideology devolves into a form of Marxist Technocracy or would coercive power at some point be required by the ruling class?

## Chapter 6 – Marx at 200: Classical Marxism Vs Cultural Marxism

1. The author states, p.65, “My concern is less *classical* Marxism than *cultural* Marxism, a strain of communist thought that even most of those engaging in it aren’t consciously aware of.”

Do you agree with this statement and if so why is this the case?

2. The author states, p.67, “These Frankfurt-based theorists were left-wing intellectuals who looked to the universities as the home base from which their ideas could be launched... Rather than organize the workers and factories, the peasants and the fields and the farms, they would organize the students and the academy....

Compare this with what Mao’s Red Guards used in China. Can you see a downside to this tactic?

3. The author states, p.67, “One can look at the Frankfurt school’s cultural Marxism not as a replacement for classical Marxism, but as the accelerator pedal that was missing from the wheezing, stalling vehicle.”

Explain what he means and describe some of the differences between classical Marxism and cultural Marxism.

4. The author states, p.71, “Thus, the new recruiting ground [for the cultural worker] is the classroom floor, the campus, the university, the schools. That’s where the cultural workers who can usher in the fundamental transformation are being found. These modern cultural revolutionaries are succeeding magnificently in redefining everything from marriage and family to sexuality and gender.

Explain why our youth are so vulnerable to this indoctrination.

5. What are the differences between Mao’s technique to takeover China and the cultural Marxist technique in America?

## Chapter 7 – Social Engineering; Verbal Engineering precedes Social Engineering

1. The author states, p.74:

Social Engineers want everyone to speak Politically Correct. In Political Correctness only certain arguments are allowed. Many important topics of discussion are off the table. Whenever a fact that disagrees with their narrative is brought forward, it is ridiculed as being “old fashioned,” “something we have moved past,” or “no one believes that anymore.” Make a list of various topics that aren’t allowed in education, mainstream media, social media, industry, the church and in “polite” discussions.

2. Discuss Question 1 above with respect to:

The one who states his case first seems right, until the other comes and examines him. **Proverbs 18:17 (ESV)**

What if the other is cutoff, censured, or banned from cross-examining him?

3. Regarding Question 1 above, what are some consequences to God’s sovereign spheres (individuality, marriage and family, labor and industry, civil government, community and church) as a result to these PC constraints?

4. Use the Black Lives Matter and Antifa movements to discuss the following statement, p.75:

“Social Engineers learn how to seize the moment. They take feelings of discontent and fuel them to new heights”

5. Discuss the following Bob Livingston quotation at the end of the chapter, pp.78-79, with respect to the Covid-19 episode:

*Human liberty can only exist or be restored with an accurate perception of reality. Mind distorting fictions of government must be exposed. To do otherwise is to keep us dependent on an ivory tower mysticism based on lies and the duplicity of politicians and bureaucrats....*

## Chapter 8 – Radical Feminism and Political Correctness

1. For each of the feminist new roles stated in the chapter cite the Biblical standard and verse that speaks to it:
  - a. Television
  - b. Military
  - c. Affirmative action for employment
  - d. College admissions
  - e. Self-esteem in public school

2. **"Once the earthly family [with the family submitting to the father's authority] is discovered to be the secret of the heavenly family, the former must be destroyed in theory and in practice."** (Karl Marx, Feuerbach Thesis #4).  
What are the various actions since the 1950s that the feminist movement has contributed towards destruction of the American family?
3. Make a list of the alleged oppressed groups and the alleged oppressors and figure out the percentage of those supposedly oppressed vs the supposed oppressors.
4. The author writes: "The concept of the "authoritarian personality" is not just to be interpreted as a model for the conduct of warfare against prejudice as such. It is a handbook for psychological warfare against the American male, to render him unwilling to defend traditional beliefs and values. In other words, the aim was to emasculate him."  
What are ways that this has contributed to the demise of the patriarchal American family?
5. What are some scriptural references that you can use to refute these cultural Marxist positions espoused in this chapter?

## **Chapter 9, A New Front; Environmentalism**

1. What are the primary goals for the UN's environmental agenda?
2. Chapter 2, p.19, The Historical Roots of Political Correctness begins with:  
"Political Correctness seeks to impose a uniformity of thought and behavior on all Americans and is therefore totalitarian in nature."  
Discuss how post normal science (Appendix 2) and logical fallacies are employed to create uniformity of thought for neo-Darwinian evolution, the Anthropogenic Global Warming agenda, and Covid-19 with its related mRNA gene therapy injections.
3. Chapter 2 also states, p.19:  
Its [Politically Correct] roots lie in a version of Marxism which seeks a radical inversion of the traditional culture in order to create a social revolution.  
Based on Critical Theory identify the oppressed and oppressors and the goals for the Anthropogenic Global Warming agenda.



## Chapter 10, Green New Deal Reveals the Naked Truth of Agenda 21

1. “The philosophy of American government, as set up under our Constitution, finds its keynote in individualism as opposed to that misguided philosophy of government, collectivism, which makes the State paramount in its demands over the inalienable rights of its individual citizens.” War Dept Training Manual, No. 2000-25, 1928, Sect 1, para 7, Philosophy of American government  
Does Agenda 21 alter the Philosophy of American government? If so, how?
2. Liberty is defined as the freedom to make a choice, assume responsibility and accept the consequences. Liberty is equivalent to self-government, the underlying foundation for the US Constitution. Benjamin Rush states that liberty is the object and life of all republican governments.  
In what ways are liberty and republican government diminished by Agenda 21?
3. The World Economic Forum is promoting *The Great Reset* which is based on Agenda 21, the Green New Deal, 2030 Agenda, etc. View the following hyperlinks:
  - a. WEF by 2030 You’ll own nothing You’ll be happy on YouTube  
<https://www.youtube.com/watch?v=lBBxWtKKQiA&feature=youtu.be>
  - b. “Here’s how life could change in my city by the year 2030” by Ida Auken  
<https://www.weforum.org/agenda/2016/11/how-life-could-change-2030/>
  - c. Explore the WEF *Strategic Intelligence* interactive map and view how central planning provides all the answers  
<https://intelligence.weforum.org/topics/a1G0X000006O6EHUA0?tab=publications&searchTerm=>

Using the Religious Worldview Chart what worldview is The Great Reset based upon and what subjects and evidence are included in your conclusion?

## Chapter 11, Cultural Marxism In Business: And Its Consequences

1. The author states, p.110:

“In conclusion, adopting Cultural Marxism in the business world is a strategy destined for failure. Its principles are fundamentally at odds with the tenets of capitalism, as incompatible as oil and water. While adopting such ideals may appear noble and valuing employees is vital, it is imperative that both staff and business practices deliver real, measurable value.”

What are the principles of capitalism?

<https://www.investopedia.com/ask/answers/040715/what-are-most-important-aspects-capitalist-system.asp>

2. A cultural Marxist goal is to destroy capitalism. What economic system will we end up with and what worldview is required to sustain that system? Or can it be sustained?
3. What causes the pushback from DEI & ESG? Would you expect both civil government bureaucracies and private industry to push back? What enforces their implementation?
4. How are unalienable rights impacted?

## Chapter 12, Critical Race Theory, Intersectionality, and the Gospel

1. “The critical race theory (CRT) movement is a collection of activists and scholars interested in studying **and transforming** the relationship among race, racism, and power... It not only tries to understand our social situation, **but to change it**; it sets out not only to ascertain how society organizes itself along racial lines and hierarchies, but to transform it for the better.” p.115.  
Does applying CRT and Intersectionality transform society for the better or for increased conflict?
2. “Apart from striking out against God-ordained hierarchies and authority structures (by evaluating them as oppressive power structures), this way of viewing the world fails to evaluate people in their primary relationship, which is as creatures made in the image of their Creator.” p. 116.

Read Appendix 1 and the following hyperlinked article (especially the items listed as aspects and assumption of whiteness) and analyze if skin color is the cause or hatred of Judeo/Christian based Western Civilization. Does this list strike out against God ordained hierarchies and authority?

<https://www.newsweek.com/smithsonian-race-guidelines-rational-thinking-hard-work-are-white-values-1518333>

3. After reading the lead-in to this chapter, the chapter itself, the Smithsonian's Race Guidelines and this next article about Manning Johnson <https://wallbuilders.com/resource/black-communist-leader-exposes-the-truth-of-racial-divide/> what, in your opinion, is the best way to deal with race relations?

## **Chapter 13, The Elephant in the classroom**

1. Do the results of the PEERS Trend Chart correlate with the decline of our culture? Cite examples.
2. Should inculcating students into cultural Marxism be considered sedition?
3. Have you heard teachers or parents claim that public schools are values neutral? If you disagree with that claim are you now equipped to refute that claim?
4. Students are considered 'human capital' by the education establishment. What does that mean? Is that at odds with us being created in the image of God?
5. What is wrong with the assault on a student's conscience without his permission?

## **Chapter 14, Social-Emotional Learning is Masquerading as Education**

1. Realistically, will the parent know the dissonance his child is experiencing in the government-controlled schooling most of the time, p.144?  
"Christian parents must consider the cognitive dissonance a child experiences when what's taught in school directly contradicts the home.

At some point, the child must work out in his mind who is telling him the truth. Unfortunately, all too often, the world wins.”

2. Speaking the truth in love can be costly and difficult. Are you prepared for this task with friends and neighbors, family members, at work and at church?  
“Failing to speak the truth is not only eternally dangerous for the lost, but it is also dangerous for the saved. Salt is a preservative. If it has lost its saltiness, it is good for nothing.” p.144
3. P.144, “Public education will not self-correct.” Do you agree or disagree? Should a Christian run for school board? Why or why not? Should a Christian be a teacher in the government-controlled schooling system? Why or why not?
4. Do the results of the PEERS Trend Chart (p.124) support the following statement from p. 141? If so, why wouldn’t you encourage Christian parents to remove their child from this toxic environment?  
“The focus is not on acquiring academic knowledge but rather indoctrinating students with the attitudes, values, and beliefs required to ensure full acceptance of unbiblical ideas such as equity, social justice, and identities to bring about a cultural revolution.”
5. As in the OT we have watchmen on the wall today warning of the dangers of public education but the shepherds and their flock are ignoring these warnings, p.144:  
“God exhorted us to “train up our children in the way they should go” and ensure their hearts and minds are filled with the truth. They should not be “sitting in the seats of scoffers.” There is no safe harbor in public education for children anymore. Parents must secure alternative educational opportunities as soon as possible.”  
Will America self-destruct much as Israel and Judea did?

## **Chapter 15, Political Correctness in Higher Education**

“...multiculturalism involves the systematic restructuring of the curriculum so as to hinder students from learning about the Western tradition. Since the ulterior motive behind political correctness is an attempt to restructure American society along egalitarian lines, it is imperative for its proponents to instill in the minds of students a thoroughgoing cultural relativism.” p.149.

1. Multiculturalism is the presence of, or support for the presence of, several distinct cultural or ethnic groups within a society. Distinct cultures entail distinct worldviews. Using the Religious Worldview Chart, describe how compatible or incompatible a multicultural society would be consisting of Western Civilization, Marxist and Islamic groups. Is this what various countries in Europe are now encountering?
2. What was the intent of universities to require courses in Western Civilization?
3. What is the intent of universities to replace Western Civilization with multiculturalism?
4. Listen to this speech ([https://youtu.be/rsuA22V\\_zpw](https://youtu.be/rsuA22V_zpw)) by former governor of Colorado Richard Lamm, given in 2003, and compare what he says with what we are dealing with today.

## **Chapter 16, Social Justice Education in America<sup>1</sup>**

1. Compare “justice” as defined in the Noah Webster 1828 dictionary with “social justice” as described in this chapter. Compare these with the columns on the Religious Worldview Chart and determine the worldview they conform with.
2. At the bottom of p.156 is an incomplete list of the social justice movement’s political goals. Compare these with the 2024 party platforms and the Religious Worldview Chart.
3. Do a browser search for the mission statements of several universities and make note of the terms that are expressed in this chapter. Should these raise “red flags” for the actual intent of the university’s mission?
4. Do a browser search for Diversity, Equity and Inclusivity offices at several universities and government departments. In addition, note how many of these offices have recently been renamed.
5. Do a browser search for “new civics” at several universities and note the ones that engage community activism.

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<sup>1</sup> Randall, “Social Justice Education in America,” National Association of Scholars, <https://www.nas.org/reports/social-justice-education-in-america/full-report>, (Dec 4, 2019)

## Chapter 17, Political Correctness: Deconstruction and Literature

1. The premise of Alan Bloom's *The Closing of the American Mind* (1987) is that "almost every student entering the university believes, or says he believes, that truth is relative." In *The Abolition of Man* (1947). Describe how this is a requirement for deconstruction.
2. How does deconstruction impact Western Civilization?
3. Describe how deconstruction relates to exegesis and eisegesis. Can you site examples of deconstruction in the church?
4. How do explain this statement from p.175?  
If Derrida were to follow the logic of his own theories he would find that the very concept of communicating his ideas by written or spoken word should be impossible.

NOTE: Here's another source to learn more about deconstruction

<https://blog.daisie.com/understanding-deconstruction-a-comprehensive-guide/>

## Chapter 18, Critical masses

1. The author states, "Reno must know he's late to the party. The premise of Alan Bloom's *The Closing of the American Mind* (1987) is that "almost every student entering the university believes, or says he believes, that truth is relative." In *The Abolition of Man* (1947), C.S. Lewis described how the exchange of skepticism for truth created Men without Chests. In Chesterton's parable of the lamppost, widespread zeal to tear down a public source of light (because it's out of fashion and inconvenient) leads to men arguing forever after in the dark. All three authors were contemplating the effect of dismissing foundational principles as an aim of education." (pp.178-179)  
Does this describe deconstruction? Explain how.

2. Explain what this statement means: "To treat creativity as an end in itself is to assume godlike character for humans, as though they could somehow create *ex nihilo*." (p.179)
3. Creativity is a recommended substitute for what?
4. Explain this concluding remark: "Critical thinking can be useful in helping a student determine the truth. But it [the critical-thinking fad] isn't truth, and it won't give him any place to stand." (p.180)

## Chapter 19, The Worldview Battle

1. In your own words describe what a worldview is?
2. Discuss the T. Kenneth Cribb, Jr. passage cited on p.188.
3. Perusing the Rich Higgins list of institutions that promote cultural Marxism (pp.189-190) are there any surprises or new revelations? Are there others that are not listed?
4. How should Christians deal with the abuse and misuse of language that is now so prevalent?

## Chapter 20 What Can Be Done?

1. Do you agree that pastors should be leading their flock away from the government-controlled K-12 schooling?
2. Ken Ham of Answers In Genesis and Dr George Barna of the Cultural Research Center have both concluded that a child's worldview is already firmly developed by age 13 or 14 and most fall away from the church once they are on their own. Pastors are aware of this yet only about 30% are in favor of Christian parents removing their child out of the government schooling system. Why do you think they are reluctant?
3. Knowing that formal schooling and media are key factors for impacting a child's worldview what can you do to help your church move away from these pitfalls?
4. Would you consider the youth from Christian homes to be a mission field for the Church?

## Chapter 21

### Why the Churches are Empty?

1. On p.210 the author discusses the action of Marcuse with the Baby Boom generation. Are we in that time that Paul had warned Timothy?

For the time will come when they will not endure sound doctrine; but wanting to have their ears tickled, they will accumulate for themselves teachers in accordance to their own desires, and will turn away their ears from the truth and will turn aside to myths. 2 Tim 4:3-4

What has been happening to the American church?

2. Read the following article <https://www.arizonachristian.edu/wp-content/uploads/2024/04/CRC-Release-AWVI-2-April-23-2024.pdf> and reflect on what you can do to help your neighbors refocus on God's truths.
3. The author introduces Retroculture. Is this an achievable goal in your life? What can you begin doing towards that goal?